

CLAHS Diversity Committee Meeting - Agenda

Wallace Hall - Room 406

Tuesday, May 3, 2005 - 8:30 a.m. – 10:00 a.m.

Purpose/Focus of the Committee - (Context: a standing invitation for the Committee to call for initiatives and funding from the college and the university.)

- Monitor/manage implementation of programmatic initiatives
- Forum for identification of issues, development of strategies and recommendation of new initiatives designed to change systemic injustice and inequality within college and university
- Development of faculty, staff, and student grassroots leadership (Multicultural office is not a program office. The real action (agency for change) is in the faculty, staff, and students of the college and university)

8:30 Welcome and Call to Order

8:35 Discuss possible candidates for Diversity Fellow and part time Associate Dean position

- Climate of department heads, diversity allies within the college, and the University administration
- Authorization of CLAHS Diversity Committee

8:50 Discuss composition of CLAHS Diversity Committee membership for 05/06

- Current membership
- Additions
- Process
- Departmental representation <-> topic motivated volunteers
- Organizational structure of Committee
- Anticipated Committee agenda for 05/06

9:15 Ford Grant RFP: Difficult Dialogues Initiative

- Update on initial meetings from K. Allen
- Project possibilities
- Process and time frame

9:45 Listening post on campus issues and hot spots

- Any matters of urgency

10:00 Adjourn

On-going items

- Standards of Inclusion
- Lift up profiles of diversity for broad inclusion beyond race, ethnicity, etc.
- Assessment of our social climate, the environment of our learning communities
- State Virginia Tech policy of commitment to social responsibility in community(ies)
- What are the defining communities of the College of Liberal Arts and Human Sciences?
 - Update on next steps of the Joining Communities initiative. In our December meeting we discussed the possibility of a series of gatherings to train new trainers so that more workshops could be implemented throughout the college.
- Diversity Awards
- Benchmarking w/ peer institutions that address racially/culturally isolated circumstances
- How can we address the paternalistic culture of our institution
- What are the strengths of our college in matters of diversity? How to build on those strengths?

- Buy in and collaboration with College of Science.