

CLAHS Diversity Committee Meeting - Agenda
Wallace Hall - Room 406
Tuesday, April 12, 2005 - 8:30 a.m. – 10:00 a.m.

Purpose/Focus of the Committee - (Context: a standing invitation for the Committee to call for initiatives and funding from the college and the university.)

- Monitor/manage implementation of programmatic initiatives
- Forum for identification of issues, development of strategies and recommendation of new initiatives designed to change systemic injustice and inequality within college and university
- Development of faculty, staff, and student grassroots leadership (Multicultural office is not a program office. The real action (agency for change) is in the faculty, staff, and students of the college and university)

8:30 Welcome and Call to Order

8:35 Report on meeting with Dean (3/28/05 – C. Brians, R. Burian, B. Leonard, M. Mollin, Ann Potts) on matter of the Associate Dean position and the possibility of a Diversity Fellow.

- Full time v part time
- Diversity Fellow
- Climate of department heads
- Authorization of committee
- Organizational structure
- Anticipated next steps

9:15 Listening post on campus issues and hot spots

- Any matters of urgency
- Update on CLAHS Diversity Web site – Katherine Allen and John Husser
 - placement of faculty/staff statement
 - regularity of updating – meeting schedule, agendas, and minutes
 - easy access
 - purpose
- Update on next steps of the Joining Communities initiative. In our December meeting we discussed the possibility of a series of gatherings to train new trainers so that more workshops could be implemented throughout the college.
- Diversity Awards
- New Faculty Mentoring

9:50 Identify topics for next meetings (May 3)

- Composition of next year's committee
- Other

10:00 Adjourn

On-going items

- Standards of Inclusion
- Lift up profiles of diversity for broad inclusion beyond race, ethnicity, etc.
- Assessment of our social climate, the environment of our learning communities
- State Virginia Tech policy of commitment to social responsibility in community(ies)
- What are the defining communities of the College of Liberal Arts and Human Sciences?
- Benchmarking w/ peer institutions that address racially/culturally isolated circumstances
- How can we address the paternalistic culture of our institution
- What are the strengths of our college in matters of diversity? How to build on those strengths?
- Buy in and collaboration with College of Science.